

Mystic Seaport Educational Programs and the Common Core

Mystic Seaport provides a springboard for meaningful, integrated learning experiences that offer varied opportunities for addressing the Common Core Standards. Students at all levels can access and gather information from primary sources, investigate topics, analyze, integrate and present information in many forms. The following highlights specific aspects of the Common Core that our programs can help to specifically address.

Common Core State Standards: http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf

Grades 3-5

Reading for Informational Text, standards 3, 6, and 9

(Grade 4) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

(Grade 5) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

(Grade 4) Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Writing, standards 1, 2, 3, 7, 8, 9

(Grades 3-5) Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

(Grades 3-5) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

(Grades 3-5) Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

(Grade 5) Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

(Grade 3) Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

(Grades 3-5) Draw evidence from literary or informational texts to support analysis, reflection, and research.

Grades 6-12

Reading for Informational Text, standards 7, 8, 9

(Grade 6) Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(Grade 6) Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

(Grade 8) Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

Writing, standards 1, 2, 3, 7, 8, 9

(Grades 6-8) Write arguments to support claims with clear reasons and relevant evidence.

(Grades 6-8) Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

(Grades 6-8) Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences

(Grade 6) Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

(Grade 6) Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

(Grades 6-8) Draw evidence from literary or informational texts to support analysis, reflection, and research.

Reading standards for Literacy in History/Social Studies, standards 1, 2, 3,7,8,9

(Grades 9-10) Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

(Grades 6-8) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

(Grades 6-8) Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

(Grades 6-8) Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

(Grades 11-12) Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

(Grades 6-8) Analyze the relationship between a primary and secondary source on the same topic.

Writing standards for Literacy in History/Social Studies, standards 1, 2,7,8,9

(Grades 6-12) Write arguments focused on discipline-specific content.

(Grades 6-12) Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

(Grades 6-12) Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

(Grades 6-8) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

(Grades 6-12) Draw evidence from informational texts to support analysis reflection, and research.